

Resources Available to Borrow from the Maryland Humanities Council

The materials below may be borrowed without charge from the Maryland Humanities Council. To borrow materials, contact the Maryland Humanities Council at 410-685-4185 or jdobbs@mdhc.org. Items must be returned to the Council within two weeks.

Some of the items below are available for purchase through the National History Day website at www.nhd.org or through the National History Day in Minnesota website at <http://www.mnhs.org/school/historyday/Teacherlounge/potofmoney.html>.

1. **Making History Series**, a comprehensive series of 5 workbooks that provide teachers with step-by-step guidance on how to conduct historical research and how to create National History Day projects. Available for purchase through the NHD website http://www.nhd.org/cart/index.php?main_page=index&cPath=14 or the set or individual workbooks may be borrowed from the Maryland Humanities Council.
 - a. A Guide to Historical Research through the National History Day Program
 - b. How to Create a Historical Exhibit
 - c. How to Create a Historical Documentary
 - d. How to Create a Historical Paper
 - e. How to Create a Historical Performance

2. **It's about Time . . . To Get Started on your History Day Adventure!** This 35-minute video (VHS) explains the most important information students need to know for working on History Day entries – selecting a topic, starting research, and presenting information in each History Day entry category.

3. **National History Day.** This 13-minute video (VHS) provides an introduction to the National History Day program and can be used for classroom presentations or teacher workshops.

4. **Lights, Camera, History Day!** This 45-minute video (VHS) guides students through the scripting, shooting, and editing of a History Day documentary, with practical results for achieving quality results in a complex category.

5. **Primary Source Lesson and Internet Activity: Herb, Honeywell, and the Airplane Autopilot.** A teacher guide and printed student lesson with an online activity illustrating how family history connects to larger events. Students will explore a variety of primary and secondary sources in the companion website. Students will learn how sources support a narrative and will put these skills to work as they solve a History Mystery developed by National History Day in Minnesota.

6. **Exhibit Slide Sampler,** A collection of 20 slides showing student History Day exhibits, displayed in a new Powerpoint format. Disk includes: exhibit slide presentation; student handouts; teacher instructional materials; and image files. The Powerpoint presentation is available for Macintosh and IBM-compatible computers; it is not necessary to have Powerpoint installed on your computer.

7. **Exhibits Made Easy: National History Day Projects on a Budget,** This "how to" dvd shows students how to design and build custom History Day exhibits without spending a lot of money.

8. **History Day Student Presentation Examples.** Sample documentaries, performances, and papers that have either won at the state or national level.
 - a. **Biocides: Rachel Carson's Spring to Action,** a dvd, process paper, and annotated bibliography of a senior group documentary by two Maryland students who won second place at National History Day 2006.
 - b. **Stand or Stunt? The Sensational Trial of John Thomas Scopes,** a dvd, process paper, and annotated bibliography of a junior individual documentary by a Maryland student who participated in National History Day 2006.
 - c. **Lincoln's Burden of Responsibility,** a video (VHS), process paper, and annotated bibliography of a senior individual documentary by a Maryland student who participated in National History Day 2003.
 - d. **Nixon in China,** a dvd, process paper, and annotated bibliography of a senior individual documentary by a Maryland student.
 - e. **The Pentagon Papers,** a dvd, process paper, and annotated bibliography of a junior individual documentary by a Maryland student.
 - f. **John Brown's Stand Against Slavery,** a dvd, process paper, and annotated bibliography of a senior individual documentary by a Maryland student who participated in National History Day 2006.

- g. **George Mason: The Forgotten Founding Father**, a dvd, process paper, and annotated bibliography of a junior individual performance by a Maryland student who won third place at National History Day 2006.
- h. **Margaret Sanger – The Woman Rebel**, a video (VHS), process paper, and annotated bibliography of a senior individual performance from Minnesota that won first place at NHD 2002. Illustrates ways for students to present controversial topics.
- i. **Connemara Experiment: A Failed Frontier**, a video (VHS), process paper, and annotated bibliography of a senior group performance from Minnesota that won third place at National History Day 2001. Also included is a short teacher guide.
- j. **Senior Individual Performance Champions 2002-2004**, dvd of three National Champion Performances from Minnesota: “The Woman Rebel: Margaret Sanger, the Law, and the Birth Control Revolution,” “Forgotten Heroines: The Rights of the World War I Signal Corps,” and “King of Hearts” Dr. Lillehei’s Medical Odyssey.” Includes student interviews.
- k. **Crisis vs. Opportunity: The Key to Understanding the Negro Community of the 1920s**, dvd of a Minnesota senior group performance about the different literary perspectives of the NAACP and the Urban League during the Harlem Renaissance. The play presents the perspective of each organization from the point of view of an elderly couple who compare the Harlem Renaissance to the emerging Civil Rights movement. The performance earned fifth place at National History Day 2005, as well as the award for the Outstanding Entry on African American History. Includes an interview with the students.
- l. **Edward Jenner and Smallpox**, dvd of a Minnesota senior individual performance “Edward Jenner and Smallpox: An Epidemic, a Cure and a Bottle of Milk,” about the invention of vaccination from the perspective of an English milkmaid. A good example of a world history topic that earned seventh place at National History Day 1999.
- m. **Contrasting Performances: “Chasing the Teenage Dollar” and “The Connemara: A Failed Frontier,”** dvd presenting two Minnesota senior group performances that won second and third place at National History Day 2001.